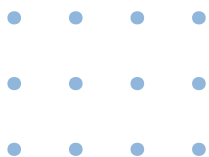


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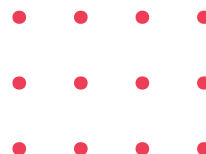


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# EXAMS MADE SIMPLE



**CULEGERE DE EXERCITII  
PENTRU ADMITEREA ÎN CLASA A V-A  
CU PROGRAM INTENSIV ENGLEZĂ**



**Editura Paralela 45**

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# PART I LET'S READ

## PROBA ORALĂ

### ETAPA I

Lecturarea cu voce tare a unui text în limba engleză.

Lecturarea textului este urmată de întrebări la care elevul trebuie să răspundă pentru a face dovada înțelegerii globale și detaliate a textului.

## The Tale of Peter Rabbit

by Beatrix Potter (adapted)

### PART I

**1. Read the following text aloud.**

Four little Rabbits, whose names are Flopsy, Mopsy, Cottontail and Peter, live with their Mother in a rabbit-hole, underneath the root of a very big tree.

“Now, my dears,” says old Mrs. Rabbit one morning, “you can go into the fields or down the road, but don’t go into Mr. McGregor’s garden: you know your Father had an accident there; Mrs. McGregor put him in a pie. Now run along, and don’t get into any trouble. I am going out.”

Then old Mrs. Rabbit takes a basket and her umbrella, and goes to the baker’s. She buys a loaf of bread and some carrot pie.

Flopsy, Mopsy and Cottontail, who are good little bunnies, go down the road to gather blackberries; but Peter, who is very naughty, runs straight away to Mr. McGregor’s garden!

**2. Answer the questions below.**

a. Where do the four little Rabbits live?

d. What does she buy?

b. Where cannot the little Rabbits go?

e. What do Flopsy, Mopsy and Cottontail gather?

c. Where does Mrs. Rabbit go?

f. Where does Peter go?

### PART II

**1. Read the following text aloud.**

First he eats some lettuces and some beans; then he eats some radishes; and then he goes to look for some carrots. But round the cucumbers bed, he meets Mr. McGregor!

Mr. McGregor is on his hands and knees planting young cabbages, but he jumps up and runs after Peter, calling out, “Stop, thief!”

Peter is scared; he runs all over the garden because he can’t remember the way back to the gate.

He loses one of his shoes among the cabbages, and the other shoe among the potatoes. After that, he runs into a net and gets caught by the large buttons on his jacket. It is a blue jacket with big buttons, quite new. Peter starts to cry; but, with the help of some friendly sparrows, Peter manages to set himself free just in time, leaving his jacket behind him.

**2. Answer the questions below.**

a. What does Peter eat first?

b. Where does he meet Mr. McGregor?

c. What is Mr. McGregor doing?

d. What does Peter lose?

e. What colour is his jacket?

f. Who helps Peter set himself free?

**PART III****1. Read the following text aloud.**

He rushes into the toolshed, and jumps into a can. A can is a beautiful thing to hide in, but this can has so much water in it.

Mr. McGregor sees Peter entering the toolshed and goes after him. He goes in the toolshed and starts looking for Peter under the flower-pots.

Peter sneezes, "Achoo!" and Mr. McGregor hears him and tries to put his foot upon Peter's tail, but he jumps out of a window. The window is too small for Mr. McGregor and he is tired of running after Peter. He goes back to his work.

Peter sits down to rest; he is tired and scared, and he has no idea which way to go.

After a time he starts looking around. He finds a door, but it is locked.

**2. Answer the questions below.**

a. Where does Peter hide?

b. What is in the can?

c. Where does Mr. McGregor look for Peter?

d. Does Mr. McGregor try to catch Peter by the ears?

e. How does Peter escape?

f. Why can't he leave through the door?



## PART IV

### 1. Read the following text aloud.

Then he tries to find his way straight across the garden. He arrives at a pond. A white cat is looking at some fish; she sits very, very still. Peter thinks it best to go away without speaking to her.

He goes back towards the toolshed, but suddenly, quite close to him, he hears a noise; he sees Mr. McGregor working at the onions bed. His back is turned towards Peter, and beyond him is the gate!

Peter starts running as fast as he can; Mr. McGregor sees him, but it is too late. He goes underneath the gate, and is safe in the wood outside the garden. Peter never stops running or looks behind him till he gets home to the big tree.

He is very tired. His mother makes some tea for him and then she puts him to bed.

### 2. Answer the questions below.

a. Who sits quietly at the pond?

d. Does Mr. McGregor catch Peter?

b. What is the cat looking at?

e. Does Peter manage to escape?

c. What is Mr. McGregor doing?

f. What does his mother make for him?





**PART II**  
**LET'S TALK**

**PROBA ORALĂ**

**ETAPA A II A**

Realizarea unui dialog interactiv (elev–elev) pe o temă dată.

## 1. ABOUT MYSELF

### 1. Read the dialogue below.

**STUDENT 1:** What is your name?

**STUDENT 2:** My name is Tom. What about yours?

**STUDENT 1:** My name is Emmett.

**STUDENT 2:** That's such an interesting name. How do you spell it?

**STUDENT 1:** It's E-M-M-E-T-T. How old are you, Tom?

**STUDENT 2:** I'm eleven years old. What about you?

**STUDENT 1:** I'm eleven too. My birthday is on the 2<sup>nd</sup> of May. When is your birthday?

**STUDENT 2:** My birthday is on the 11<sup>th</sup> of October.

**STUDENT 1:** Where do you live?

**STUDENT 2:** I live in Townville.

**STUDENT 1:** Oh, really? I also live in Townville; I live with my parents.

**STUDENT 2:** I also live with my parents and my two brothers. Do you have any brothers or sisters?

**STUDENT 1:** Yes, I do. I have a sister. Her name is Emily and she is thirteen. What are your brothers' names?

**STUDENT 2:** It's Walter and Jason. Walter is fifteen and Jason is only six. What do you like doing in your free time?

**STUDENT 1:** Well, I like reading and riding my bike. I always ride my bike at the weekend.

**STUDENT 2:** I also enjoy reading. What's your favourite book?

**STUDENT 1:** I really like *Peter Pan* and *Treasure Island*; they're my favourite books.

**STUDENT 2:** Nice; I also like *Treasure Island*; I love adventure books.

**STUDENT 1:** What about you? Do you have any favourite free time activities?

**STUDENT 2:** Yes, I do. I like watching TV and doing puzzles; I love doing puzzles with my family.

**STUDENT 1:** Do you have a favourite film or cartoon?

**STUDENT 2:** Yes, I do. It's *The Flintstones*; they're so funny.

**STUDENT 1:** Yes, I like watching *The Flintstones* too; they always make me laugh.

**STUDENT 2:** Do you have a hobby?

**STUDENT 1:** Yes, I do. I love karate. There is a new karate club in Townville and I go there twice a week. All my friends go there.

**STUDENT 2:** Karate?! That's great! My hobby is reading and collecting comic books. I really like *Kid and Herobear*. It's my favourite!

**2. Answer the following questions.**

1. What is your name?

---

2. How do you spell your first name?

---

3. How old are you?

---

4. When is your birthday?

---

5. Where do you live?

---

6. Who do you live with?

---

7. Do you have any brothers or sisters?

---

8. What do you like doing in your free time?

---

9. Do you like watching TV?

---

10. What is your favourite TV show?

---

11. What is your favourite book?

---

12. What is your favourite film / cartoon?

---

**3. Write the proper questions for these answers.**

a. \_\_\_\_\_

My birthday is on the 17<sup>th</sup> of June.

b. \_\_\_\_\_

It's B-E-N-J-A-M-I-N. What about yours?

c. \_\_\_\_\_

Yes, I do. I enjoy playing video games with my friends.



## 2. MY FAMILY AND JOBS

### 1. Read the dialogue below.

**STUDENT 1:** Do you have a large family?

**STUDENT 2:** Yes, I do. My family is very large. I live with my parents, my grandparents, Jack, my brothers and Lucy.

**STUDENT 1:** How many brothers have you got?

**STUDENT 2:** I have three brothers – Arthur, Harry and Oscar.

**STUDENT 1:** What about your parents and grandparents? What are their names?

**STUDENT 2:** My mum's name is Jane and my dad's name is Alexander. Sophie is my grandma and Adam is my grandpa.

**STUDENT 1:** And who is Jack?

**STUDENT 2:** Jack is my uncle; he is my mum's brother.

**STUDENT 1:** What about Lucy? Who is she? Is she your sister?

**STUDENT 2:** Yes, Lucy is my little sister; she's only two. What about you? Do you have a large family?

**STUDENT 1:** No, I don't. I am an only child and I live only with my parents and Anna, my great-grandmother.

**STUDENT 2:** What are your parents' names?

**STUDENT 1:** My mum's name is Evie and my dad's name is Albert.

**STUDENT 2:** How old are your parents?

**STUDENT 1:** My mum is thirty-four and my dad is thirty-seven.

**STUDENT 2:** Where do your parents work? What are their jobs?

**STUDENT 1:** My mum is a librarian and she works in a library. My dad is a chef and he works in a restaurant. What about your parents?

**STUDENT 2:** My mum is a vet and she works in a veterinary clinic. My dad is a pilot and he flies planes.

**STUDENT 1:** Wow! Your dad's job is so cool. Do you want to be a pilot when you grow up?

**STUDENT 2:** My dad's job is really great, but I don't want to be a pilot; I want to be a journalist. I want to talk to people, to interview actors and singers and to listen to their stories. What about you?

**STUDENT 1:** Well, I think I want to be a scientist. I want to work in a lab, do a lot of experiments and invent and discover new things.

**2. Answer the following questions.**

1. Do you have a large family?

---

2. Are you an only child?

---

3. Do you have any sisters?

---

4. Do you have any brothers?

---

5. How many cousins do you have?

---

6. How old are your parents?

---

7. What are your parents' names?

---

8. What is your mum's job?

---

9. What is your dad's job?

---

10. Who is the youngest in your family?

---

11. How old are your grandparents?

---

12. How old is your grandpa?

---

13. What is your uncle's job?

---

14. What do you want to be when you grow up?

---

15. Why do you like this job?

---

**3. Write the proper questions for these answers.**

1. \_\_\_\_\_

No, I don't. I have a small family – I live only with my parents.

2. \_\_\_\_\_

Yes. I have one sister; her name is Emily.

3. \_\_\_\_\_

My dad is a lawyer.



## **PART III**

# **LET'S WRITE**

## **PROBA SCRISĂ**

Proba scrisă presupune redactarea unui text de 50–75 cuvinte pe o temă dată și care să demonstreze capacitatea de exprimare în scris și însușirea principalelor funcții/acte de limbaj, conform nivelului A1 prevăzut de programele școlare pentru clasele a III-a și a IV-a.

## 1. ABOUT MYSELF

**Example** – Write a short description of yourself.

*I am eleven years old and I am in the 4th grade. I am short and I have brown eyes. My hair is long and curly. I am a very good student and I have good grades. My favourite subject is Geography because I love visiting new places. I am also friendly and very energetic. My favourite colour is red. My favourite food is spaghetti. I have a pet – a rabbit; its name is Fluffy and I love it very much.*

*My parents are the best parents in the world. My mum is a nurse and my dad is a policeman. I also have a brother who is seven and a sister who is thirteen. My brother is short and he loves playing with his toys. My sister is very tall and slim; she has wavy brown hair and dark eyes.*

**Guided practice** – Write a short description of yourself. Use the image below.



I am \_\_\_\_\_ years old and I \_\_\_\_\_

In my free time I like riding my bike and \_\_\_\_\_

My favourite food is \_\_\_\_\_

**Free production** – Write a short description of yourself (50–75 words).

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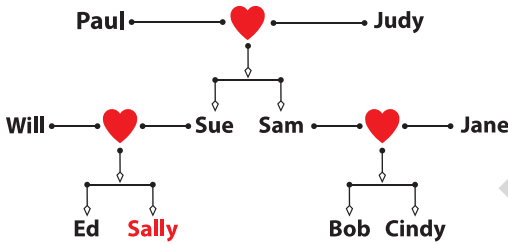
2. MY FAMILY

**Example** – Write a short description of your family.

*My family is not very large. I live with my parents, my grandma and my little brother. We live in a small flat in Riverhill. I am ten years old and I am in the 4th grade at Oakwood Elementary School. My brother's name is David and he is five. He likes watching cartoons, playing ball games and doing puzzles; he is very smart and funny. His favourite food is pizza.*

*My grandma's name is Helen and she is sixty-three. She is very kind and generous. My mum's name is Olivia and she is a piano teacher. She is tall and she has long brown hair. She is very gentle and caring. My dad's name is Patrick and he is a policeman; he is very brave and I admire him very much. He is tall and he has short dark hair. He likes cycling and skiing. I love my family very much!*

**Guided practice** – Write a short description of your family. Use the family tree below.



*I have a very large family. I live in Brightside in a big house. My brother's name is Ed and he \_\_\_\_\_*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Sam is my mum's brother and he is my uncle. He is a taxi driver. \_\_\_\_\_*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Free production** – Write a short description of your family (50–75 words).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. MY HOUSE

**Example** – Write a short description of your house.

*My house is very big. There are seven rooms: one living room, one kitchen, three bedrooms and two bathrooms. There is also a garden behind the house and a yard in front of it. Downstairs, there is the kitchen, the living room, my parents' bedroom and a bathroom. Our kitchen is very big: there is a large table, eight chairs, a fridge and a cooker. The living room is my favourite place: there is a sofa, two armchairs, a coffee table, a bookcase with many books and a TV.*

*Upstairs, there are two bedrooms, mine and my brother's, and a bathroom. The walls of my room are green and orange; there is a bed, a wardrobe, a desk and a box with all my toys. My brother's bedroom is next to mine. Inside, there is a bed, a TV, a carpet and some posters of his favourite football team on the wall; he loves football and wants to be a football player one day.*

**Guided practice** – Write a short description of your house. Use the information below.

- House:** big
- Rooms:** 1 living room, 1 kitchen, 3 bedrooms, 1 bathroom
- Hall:** yes
- Garage:** yes; dad's car, my bike and my skateboard
- Garden:** behind the house, many flowers

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

There is a \_\_\_\_\_ behind the house; there are a lot of \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Free production** – Write a short description of your house (50 – 75 words).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**GRAMMAR  
PRACTICE**

EDITURA PARALELA 45

1. THE ARTICLE

1. Write **a** or **an**.

- |                       |                               |
|-----------------------|-------------------------------|
| 1. <u>  a  </u> car   | 12. <u>  </u> apple           |
| 2. <u>  </u> banana   | 13. <u>  </u> cat             |
| 3. <u>  </u> egg      | 14. <u>  </u> igloo           |
| 4. <u>  </u> chair    | 15. <u>  </u> orange          |
| 5. <u>  </u> tree     | 16. <u>  </u> umbrella        |
| 6. <u>  </u> insect   | 17. <u>  </u> good job        |
| 7. <u>  </u> uncle    | 18. <u>  </u> arm             |
| 8. <u>  </u> TV       | 19. <u>  </u> plant           |
| 9. <u>  </u> eggplant | 20. <u>  </u> intelligent boy |
| 10. <u>  </u> table   | 21. <u>  </u> animal          |
| 11. <u>  </u> sofa    | 22. <u>  </u> plane           |

2. Complete the text. Use **a** or **an**.

In my handbag there is   a   pen,    l-phone,    bottle of water,    orange,    candy bar,    packet of biscuits,    old watch,    key,    pair of headphones,    umbrella,    packet of gum,    orange notebook,    agenda,    book,    hair brush and    chocolate bar.



3. Write **a** or **an**.

- This is   an   orange.
- That is    book and this is    agenda.
- This is    hospital and that is    bank.
- That is    egg and this is    peach.
- He is eating    apple.
- This is    umbrella.
- That is    university.
- I'll be away for    hour.
- What    nice day!
- The bee is    insect.
- There is    elephant at the zoo.
- There is    girl in the room.
- There is    apricot,    strawberry and    banana in the basket.
- There is    book,    eraser and    pen on the desk.
- There is    letter in the mail box.
- There is    umbrella by the door.
- Is there    flower in the vase?
- That is    old car.
- Tom is    intelligent boy.
- Matilda is    great movie.
- Is he    firefighter?
- Chris works for    Italian company.

4. Write **the** where needed. If not, write **x**.

- I don't like   x   spiders.
- dogs are smarter than    cats.
- Do you like    green scarf?
- My Art class is on    Thursdays.
- I need    blue pen from my office.
- Where is    book?
- I like    tea.
- Where is    Doctor Bennett?
- The shop is closed on    Mondays.
- dog is outside.
- Grandma likes    flowers very much.
- I love    flowers in your garden.
- Let's meet on    Monday!
- I often listen to    radio in the morning.
- Alex goes to work by    car.
- Don't be late for    school.
- Listen! Judy is playing    violin.
- Where is    key? I can't find it.
- Let's visit    Paris next year.
- What about going to    UK next spring?
- rose is a beautiful flower.
- I like    chocolate very much.
- Where is    cat? Is it under    bed?
- When is    party?

## 2. SUBJECT AND OBJECT PRONOUNS

1. Write the **subject pronoun**.

- |                          |                      |
|--------------------------|----------------------|
| 1. Emily <u>she</u>      | 11. Alex and I _____ |
| 2. Steve _____           | 12. your uncle _____ |
| 3. Jack and Kevin _____  | 13. some cars _____  |
| 4. five hamsters _____   | 14. a house _____    |
| 5. mum and dad _____     | 15. an apple _____   |
| 6. our neighbours _____  | 16. you and I _____  |
| 7. Tom and you _____     | 17. the cat _____    |
| 8. the dogs _____        | 18. my parents _____ |
| 9. the horse _____       | 19. my pets _____    |
| 10. Sally and Anne _____ | 20. Mr Taylor _____  |

3. Replace the words with **subject pronouns**.

- Peter and Oliver (**They**) study Art.
- The cat (\_\_\_\_\_) is under the chair.
- Do Noah and you (\_\_\_\_\_) like chess?
- Does your sister (\_\_\_\_\_) sing beautifully?
- Dr Adams (\_\_\_\_\_) is our family doctor.
- Do the students (\_\_\_\_\_) do the homework?
- You and I (\_\_\_\_\_) live in Italy.
- Do Grace and Nora (\_\_\_\_\_) meet after school?
- My dad (\_\_\_\_\_) cooks really well.
- The bank (\_\_\_\_\_) closes at 4 in the afternoon.
- The notebooks (\_\_\_\_\_) are on the desks.
- When do you and Ethan (\_\_\_\_\_) play golf?

- Violet is my best friend. \_\_\_\_\_ is eleven.
- Ron and Ben are my friends. \_\_\_\_\_ are great.
- These are my friends. \_\_\_\_\_ live on my street.
- These are my pencils. \_\_\_\_\_ are new.
- I always tell my brother: "\_\_\_\_\_ are the best!"
- Are you from France? No, \_\_\_\_\_'m not.
- Let's watch Frozen. \_\_\_\_\_ is a very good film.
- Is your dad at home? No, \_\_\_\_\_ is at work.
- Where are the children? \_\_\_\_\_ are in the park.
- My name is Daniel. \_\_\_\_\_ am from Ireland.
- Helen is my sister. \_\_\_\_\_ is a vet.
- My dog is in the garden. \_\_\_\_\_ is playing.
- This is Henry. \_\_\_\_\_ is my brother.

2. Complete with the correct **subject pronoun**.

- He** is playing football. (*James*)
- \_\_\_\_\_ is next to the door. (*the blackboard*)
- \_\_\_\_\_ are on the shelf. (*the books*)
- \_\_\_\_\_ is chasing a cat. (*the dog*)
- \_\_\_\_\_ are watching TV. (*my mother and I*)
- \_\_\_\_\_ are in the garden. (*the flowers*)
- \_\_\_\_\_ is riding his bike. (*Samuel*)
- \_\_\_\_\_ is from Canada. (*Victoria*)
- \_\_\_\_\_ has got a sister. (*Catherine*)
- \_\_\_\_\_ have got lots of toys. (*Mandy and you*)

4. Replace the words with **object pronouns**.

- Tom plays basketball with Paul and I (**us**).
- Do you play with your children (\_\_\_\_\_)?
- Paul takes his dog (\_\_\_\_\_) for a walk every day.
- Does Lucy help her brother (\_\_\_\_\_) study?
- The postman delivers our letters (\_\_\_\_\_).
- I always meet Stella (\_\_\_\_\_) on Mondays.
- Dad goes to work with uncle Joe (\_\_\_\_\_).
- James is with Alex and I (\_\_\_\_\_).
- Can you pass the book (\_\_\_\_\_) to I (\_\_\_\_\_)?
- Do you like this T-shirt (\_\_\_\_\_), Tom?
- Jack sends flowers (\_\_\_\_\_) to Natalie (\_\_\_\_\_).
- How often do you feed your dog (\_\_\_\_\_)?

- John and I are brothers. Look at \_\_\_\_\_!
- You haven't got a pen? I'll give \_\_\_\_\_ mine.
- Our parents are travelling. Let's phone \_\_\_\_\_!
- The door is open. Close \_\_\_\_\_, please!
- Look at \_\_\_\_\_! She is so beautiful!
- He is my best friend. I can tell \_\_\_\_\_ anything.
- My favourite food is pizza. I love \_\_\_\_\_!
- Tom, can I ask \_\_\_\_\_ something?
- Look at \_\_\_\_\_! I am dancing.
- The children are sleeping. Look at \_\_\_\_\_!
- My sister and I are reading. Listen to \_\_\_\_\_!
- I miss \_\_\_\_\_!
- My dog is black. Look at \_\_\_\_\_!